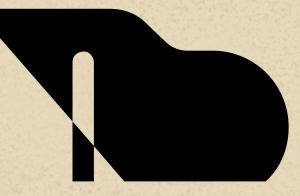
cantoludus

The strategic harmony-building card game to tune up your music theory knowledge!

A game by Jesse Herrnson and Maze Labowitz

Introduction

You are a passionate conductor who has traveled far to the great city of Cantoludus to play in the Grand Royal Concert.





Overview

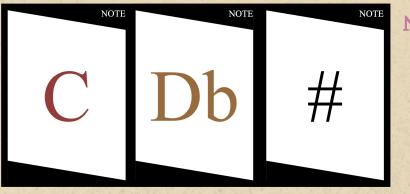
- 2-4 players
- Collection / Strategy / Deckbuilding Game
- Meant for people with some amount of prior music experience
- Teaches piano structure, interval construction, chord construction, and progressions depending on knowledge of the players (more on that later!)

Game Flow

- Players start with decks of two of each note name (A-G) and two sharps (#) and two flats (b)
- They take turns drawing hands of 6 cards from their hand and using those cards to buy other larger cards from the Orchestra in the center
- Those cards then get added to their **Discard piles**, which then eventually get shuffled back into their decks
- Players can also bank up to two cards per turn to be used for future turns

…but what are you buying?

Card Types

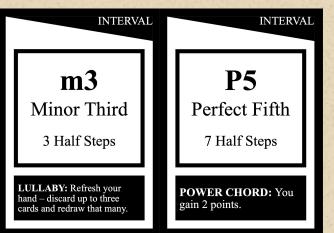


Intervals

- Constructed with two notes
- Obtained from the **Orchestra** and are then added to your deck
- When you draw them in your hand, you can play them to activate their abilities and then send them to your **Discard pile**.

Notes

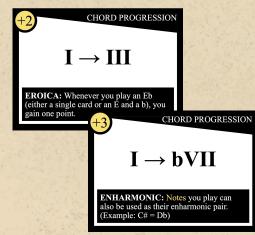
- These are the cards you start with in your deck
- Used to construct other cards
- You can buy more complicated notes (notes with sharps or flats, natural cards) from the **Orchestra**
- Can be put in a player's **Bank**



Card Types

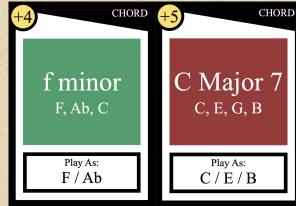
Chords

- Constructed with three or more notes
- Obtained from the **Orchestra** and are then added to your deck
- Can then be used as notes found in the chord
- Give Impression Points on purchase!
- Can be put into a player's **Bank**



Progressions

- Constructed with two chords (which can either be single **Chord** cards or combinations of **Note** cards)
- Obtained from their own deck and are then placed out on the play field
- Have passive or trigger abilities that change the rules of the game
- Give Impression Points on purchase!



Ending the Game

TURNS Players take turns getting cards and improving their decks

POINTS

Over time, they gain more and more *Impression Points* from those cards

ENÓ Once a player reaches 30 *Impression Points*, they win! (This number can be changed for longer or shorter games)

How Cantoludus Teaches

- Focuses on practice and reinforcement
- The learning material directly applies to the main action of the game
- Smaller problems are solved first; More complex goals become easier later



Learning Sub-Goals

There are multiple ways to play depending on what you want to reinforce!

Intervals Only

Remove Chords Remove Progressions Play to 5 Intervals acquired

Chord Focused

Remove Progressions Play to a smaller amount of points (15–25)

Blind Chords

Modify Chord cards to remove the costs and usages

Ad Cantoludum

Full game!



And for the Modders...

Make your own Augmented and Dimished interval cards! Add more complex chords! 3 Chord Progressions!

Early Prototypes

#

+4

em

E/G

bm

+4

C m

9m

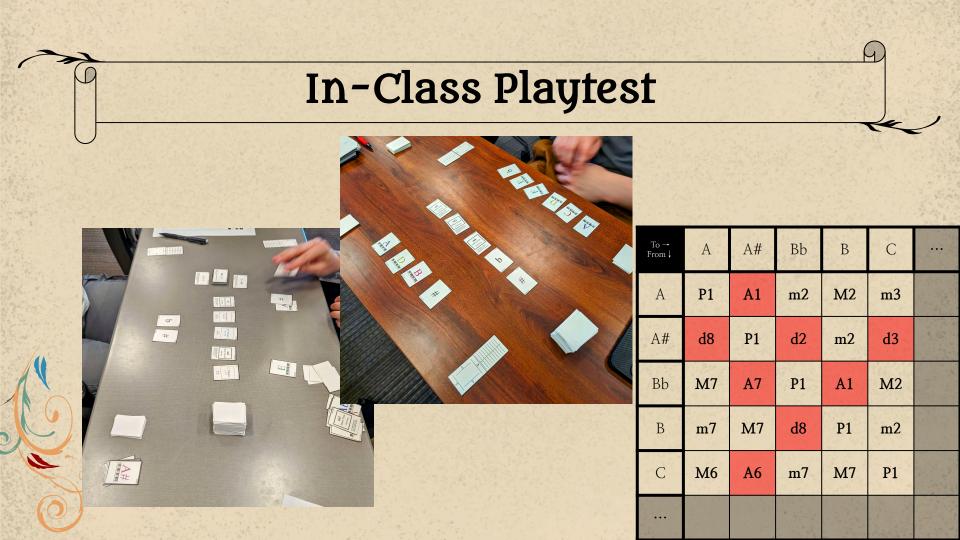
am

+7

A67

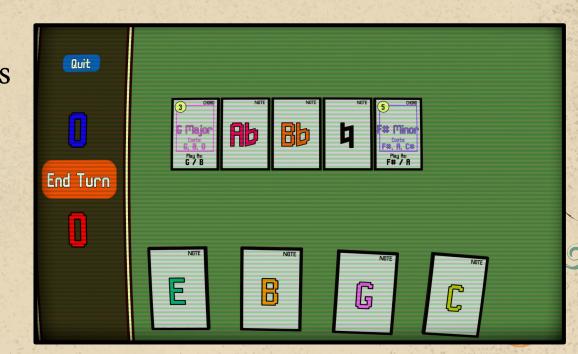
A





The Future of Cantoludus

Balancing • • Lesson plans with learning sub-goals Digital version • • Ear-Training • Blind Chords • Accessible



TDANKS!



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Noces

- overview (title, players, target audience, type of game, learning goals)
- story
- gameplay
- digital thing (talk about its merit)
- creation story
 - god
 - music theory deckbuilder?
 - brainstorm, talked through list of possible ideas
 - first playtest (bad)
 - tabletop simulator
 - then real playtest!
- 1. Introduce your game: title, number of players, target audience, type of game, core dynamic, learning goal(s)
- 2. Explain the rules: how the game works, how to play it
- 3. Describe the game's learning potential and how the game could achieve its learning goal(s)
- 4. Share your experience creating this game: how you thought of the idea, how was the process of creating it, what you changed, etc.
- 5. Share any other thoughts or comments
- 6. ¿ Any materials to print and display?